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Annual report of the Board of Regents of West Virginia Normal School, for the year … <1867>;

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Report of the Board of Regents of the State Normal Schools of the state of West Virginia for the fiscal year … <1882>, <1885 and 1886>

LLMC #: 00495t

REPORT

OF THE

BOARD OF REGENTS

OF THE

NORMAL SCHOOLS

OF THE

STATE OF WEST VIRGINIA,

FOR THE YEARS ENDING SEPT. 30, 1885 AND 1886.

CHARLESTON
JAS. B. TANEY, PUBLLIC PRINTER,
1887.

NORMAL SCHOOL OFFICERS.

BOARD OF REGENTS.

BENJAMIN S. MORGAN,

State Superintendent and President of the Board.

EDWARD McDONNELL Esq., -	First Congressional District.
Wm. A. OHLEY Esq., - - -	Second Congressional District.
JNO. A. DOUGLASS, Esq., - -	Third Congressional District.
RANKIN WILEY, Esq., - -	Fourth Congressional District.

PRINCIPALS.

Marshall College, - - - -	Prof. Thos. E. Hodges.
Shepherd College, - - - -	Prof. T. J. Woofter.
Fairmont Normal School, - - -	Prof. C. A. Sipe.
Glenville Normal School, - - -	Prof. S. B. Brown.
West Liberty Normal School, - .	Prof. R. A. Armstrong.
Concord Normal School, . - -	Prof. James H. French.

REPORT OF REGENTS.

DEPARTMENT OF FREE SCHOOLS,
STATE OF WEST VIRGINIA,
CHARLESTON, January 1, 1887.

To His Excellency, E. W. WILSON,

Governor of the State of West Virginia:

SIR:—We have the honor to submit the following report of the condition of the Normal Schools of the State for the years ending September 30, 1885, and September 30, 1886.

These schools have done good work during the past two years and are making progress.

In our opinion the time has come in the history of these schools for the settling of two things necessary to secure that efficiency and development commensurate with the educational interests of the State.

The first is a fixed and settled policy on the part of the State in regard to their financial support.

The uncertainty that has heretofore characterized the appropriations has greatly obstructed their growth. These schools should not be forced to the necessity every two years of petitioning and begging for mere existence. If the theory be correct that the education of its people is the most important question coming before any State, then our educational institutions, one and all, as a matter of course should expect and receive liberal support.

The Normal School represents a vital and essential part of the Free School system, and should be regarded as an inseparable part of it.

The second question to be determined is the relation the Normal Schools bear to the institutions of higher learning in the State.

The first and paramount object of these schools is and should be the professional training of teachers. They should sustain the same relation to the work of teaching that law schools and medical colleges do to the profession of law and the practice of medicine, and in this department there can be no conflict with other institutions of learning; but it is not possible for the great majority of Normal

Schools to assume the strict professional character at this time, and they are not doing so.

The larger number of these schools do now and must continue to do a large amount of academic work as a preparation for the professional instruction.

Most Normal Schools find it both necessary and convenient to extend the work further than this.

Under the law establishing State Normal Schools the Board of Regents may cause to be taught in these schools "any or all of the branches of learning usually taught in colleges and seminaries and for that purpose may establish therein the necessary professorships."

However, it would be both unwise and impracticable to attempt to carry this part of the law into effect at this time.

The rules and regulations heretofore adopted by the Board of Regents, permitted classical departments to be established in each school, and under this provision a certain amount of desultory and fragmentary work was done, but this work which was not required in the regular professional course of the school, has not harmonized with the academic preparation required by the higher institutions of learning in the State.

We are strongly of the opinion, that this academic work outside the normal course should not conflict with the higher institutions of learning in this respect, but as far as possible, should be made to harmonize with them. We, therefore, as authorized by the law, at our first meeting in 1885, limited the extra academic work to the preparation required to enter the State University, and established academic departments accordingly in each of the Normal Schools.

The Regents of the State University have adopted a resolution which admits the graduates of these academic departments into the University upon the certificate of graduation.

While this academic work outside of the normal course, but provided for by law, is a matter of secondary consideration as compared with the normal work, we nevertheless regard the movement and the action of the Regents of the University in accordance therewith, as a work of much importance to our educational interests; for, by it, all antagonism between these parts of our educational system are removed, and they are brought into friendly and co-operative relations.

In the government of these schools, we are of opinion, that the law should be so changed that the power of dismissing pupils for misconduct may be lodged with the faculty of each school, instead of the executive committee, with the right of appeal to the Board of Regents.

We also desire to recommend that free tuition in the academic departments of these schools be granted to the same extent and in the same manner as in the preparatory department of the University. This will greatly increase the facilities of academic instruction in the State.

Matters specially pertaining to each school will be found under that heading. A tabulated statement is here appended showing the annual enrollment and number of graduates of each school since it was established;

	Marshall College.		Shepherd College.		Fairmont Normal School		Glenville Normal School.		West Lib'ty Normal School.		Concord Normal School.	
	Enrolled	Graduate.	Enrolled.	Graduate.	Enrolled	Graduate	Enrolled.	Graduate.	Enrolled.	Graduate.	Enrolled	Graduate
1869-70	.....	4	.....	.....	30	.....	.....	.....	.....	.....	.....	.....
1871	.....	9	.....		100	.....	.....	.....		.....	.....	.....
1872	195	11	.....	.....	85	4	.....	.....	.....	10	.....	.....
1873	161	.....	.....	.....	108	25	120	.....	.....	20	.....	.....
1874	70	9	145	21	154	19	100	4	.....	8	.....	.....
1875	.....	14	160	28	148	31		10	.....	7	43	.....
1876	97	15	136	27	105	20	71	3	35	5	70	.....
1877	73	14	102	8	139	23	.....	1	56	4	75	.....
1878	137	8	94	11	221	13	72	5	63	6	86	2
1879	145	10	93	18	190	25	54	1	.....	21	100	8
1880	.....	15	55	14	149	13	46	2	.....	10	65	6
1881	.....	.....	71	5	182	15	23	2	43	12	94	17
1882	.....	4	58	9	218	9	.....	2	43	1	90	11
1883	109	4	62	1	205	12	.....	5	54	2	110	.....
1884	98	8	59	10	200	8	114	7	.....	8	137	9
1835	153	8	65	12	207	7	108	5	48	4	106	9
1886	180	15	65	3	230	10	100	4	56	4	96	4
	.....	148	1,165	167	2,671	241	.....	51	.....	122	1,702	66

MARSHALL COLLEGE.

During the past two years Marshall College has been under the management of Prof. W. J. Kenny, with an enrollment of 153 pupils in 1884–5, and 180 in 1885–6, and is in a healthy condition.

This school is most eligibly located in the beautiful and growing city of Huntington, and possesses grounds and buildings that would not be valued at less than eighty thousand dollars. Its location makes it easily accessible to a large number of teachers and youth, and, with continuous liberal support, must become an institution of great power in the development of the State.

From the reports of the Executive Committee the following financial exhibit is made:

RECEIPTS	1885	1886
Balance from last year for teachers	$	$ 19 08
From State appropriation	1,371 99	2,628 00
From incidental fees and tuition	384 25	564 74
Totals	$17,562 21	$ 3,211 82
DISBURSEMENTS		
For teachers' salaries	$ 1,352 91	$ 2,605 17
For incidental expenses	330 26	523 31
Total	$ 1,683 17	$ 3,128 48
REPAIRS		
Balance from last year	$	$ 111 79
Appropriation	500 00	500 00
Total	$ 500 00	$ 611 79
Expenditure	388 21	586 70
Balance	$ 111 79	$ 25 09

The extensive grounds are badly in need of new fencing and other improvements and repairs. The Executive Committee recommends the following: Making iron fence around grounds, $4,000.00;

for sidewalk, $3,000.00; for sewerage (two hundred feet of three feet brick), $2,000.00; contingent expenses and repairs, library and apparatus, $1,000.00; roofing, $500.00; for furniture, $500.00. It is very necessary that such improvements as are made on these buildings be of a permanent character; this will be found much cheaper and more economical in the end than anything of mere temporary nature. Any neglect in keeping the buildings in a good state of preservation will, in a very short time through injury thus occasioned, amount to many times the sum required at first. Permanent improvements of the character suggested will obviate the necessity for further improvements for many years. We recommend that the necessary appropriations be made.

WEST LIBERTY NORMAL SCHOOL.

This school has been under the management of Prof. J. A. Cox and Mrs. A. B. Wendt. The enrollment for 1885 was forty-eight, a slight decrease from 1884, and in 1886 fifty-six, an increase of two over 1884, and seven over 1885. From the report of the Executive Committe we make the following financial statement.

RECEIPTS.

	1885.	1886.
From State appropriation	$ 1,034 25	$ 1,197 00
From incidental fees and tuition	166 46	174 84
Totals	$ 1,200 71	$ 1,371 84

DISBURSEMENTS.

For teachers' salaries	$ 1,034 25	$ 1,237 00
For incidental expenses	163 62	104 08
Totals	$ 1,197 87	$ 1,341 08

REPAIRS.

Balance on hand	*	$ 41 80
Expenditures	*	29 80
Balance	$ 41 80	$ 12 00

*Not shown in report of Executive Committee.

The Executive Committee recommend the following appropriation for repairs and apparatus:

Repairs on Commencement Hall, $200.00; fecning, $100.00; for new apparatus, $150.00. These repairs should not be delayed, and we approve the recommendation.

FAIRMONT NORMAL SCHOOL.

For the past two years this school has been continued under the charge of Prof. C. A. Sipe, principal, Miss Nannie Cameron and Miss May Jackson assistants. Its prosperity and success have been uninterrupted almost from its organization and never greater than in these two years. The enrollment in 1884–5 was 207 and in 1885–6, 230, the highest number yet reached. Number of graduates for both years seventeen.

The school draws its patronage from the young men and women

of twenty five of the best counties of the State, and is doing a grand work toward the advancement of our educational work.

The following report of the executive committee is submitted as showing the disposition made of last appropriation for repairs and indicating amounts necessary for future repairs and improvements:

To the Honorable, the Regents of the State Normal School of West Virginia:

The undersigned Executive Committee of the Branch Normal School at Fairmont submit the following statement of the financial condition of the said Branch Normal School and of its necessities for the current year:

The whole amount of indebtedness incurred last year for repairs, consisting of new tin roof, thorough repainting, kalsomining and repairs to interior wood-work, purchase of necessary cases, &c, and remodeling one room, was		$ 1,067 70
Amount of appropriation	$ 685 00	
Balance in Treasurer's hands	4 54—	689 54
Deficit		378 25

Interest on same from April 1, 1886.

The following repairs etc., are necessary in addition to all heretofore made in order to meet the growing demands upon this school and to ensure to the State the best returns for the money expended heretofore in connection with this school:

1. The entire exterior of the building ought to be painted in order to its better preservation	$ 250 00
2. Sundry repairs to the rough-cast foundation and some painting of the masonry and brick-work	25 00
3. Repairs to fence	75 00
4. New closets and coal house	75 00
Certain necesssary cases and apparatus	100 00
Total	$ 525 00

Besides these improvements it will soon be absolutely necessary to provide sewerage connection with the sewerage system of Fairmont. This will be required as well by the ordinances of Fairmont and the regulations of the local Board of Health as by a due regard for the health and comfort of the pupils and teachers and by considerations of decency.

The Executive Committee recommend an appropriation for this purpose of not less than $500.00. The work to be done with the truest econemy will involve the purchase of about 300 feet of sewer pipe. This committee recommends the appropriation above named in the interest of what they consider true economy. All of them are indispensable if it is the purpose of the State to allow this school to accomplish its natural groth. This natural growth is both rapid and steady and most encourageing to the firiends of education. The repairs made last year add greatly to the substantial value of the

buildings. Unless the buildings and surroundings shall continue to grow in attraction, the school must languish and decline.

J. W. McCoy,
Jas. Morrow, Jr. } Executive Committee
J. E. Sands,

We fully endorse the foregoing report and recommend that the necessary appropriation be made.

The report of the Treasurer of the Executive Committee, makes the following exhibit:

RECEIPTS.

	1885.	1886.
From State appropriation	$ 2,000 00	$ 2,000 00
From incidental fees and tuition	506 94	459 00
Totals	$ 2;506 94	$ 2,459 00

DISBURSEMENTS.

For teacher's salaries	$ 2,224 00	$ 2,171 50
For incidental expenses	$ 282 94	$ 287 50
Totals	$ 2,506 94	$ 2,459 00

REPAIRS.

Balance from last year	*	4 54
Appropriation	*	685 00
Total		689 54
Expenditures	$	689 54
Additional expenditures, liabilities unpaid	$	378 25
Totals	$	1.067 79

SHEPHERD COLLEGE NORMAL SCHOOL.

During the year 1884-5 this school was under the management of Prof. D. D. Pendleton, Principal, and Miss Mary Allen, Assistant, and the succeeding year under the management of Profs. T. J. Woofter, Principal, and W. J. Echols, Assistant. The enrollment was sixty-five each year, with twelve graduates the first year, and three the second.

The institution is doing good work. The report of the Treasurer of the Executive Committee makes the following exhibit of receipts and disbursements:

Receipts.

	School Year 1884-5	*School Year* 1885-6
From State appropriation	$ 1,670 51	$ 1,839 90
From incidental fees and tuition	169 90	174 40
Total	$ 1,840 41	$ 2,014 30

Disbursements.

For teachers' salaries	$ 1,767 98	$ 1,600 00
For incidental expenses	72 43	175 96
Total	$ 1,840 41	$ 1,775 96
January 30, 1886		$ 238 34

*Not reported for 1885.

Repairs.

From State appropriation	$ 200 00
Disbursements	128 68

The written report of the Executive Committee among other things contains the following: "The school already has a beginning toward a Library and Mineral Cabinet, but is entirely without cases for some, and has no apparatus whatever. It sadly needs both, and we therefore ask an appropriation of $300.00 for library cases and class-room apparatus." We heartily approve this request and recommend that the appropriation be made.

GLENVILLE NORMAL SCHOOL.

This school for the year 1884-5, was under the management of Prof. E. I. Hall, Principal and Miss Verona Maple, Assistant; for the year 1885-6, under Prof. S. B. Brown Principal and the same Assistant. During these two years there has been an enrollment of 108, and 100 pupils respectively. This institution is making commendable progress and is steadily growing in popularity and usefulness.

Its central location greatly enhances its power and mission in the development of the State.

At the last session an appropriation of $5,000.00 was made for the erection of a new building which was put under contract by the Board of Public Works to be completed by September 1, 1886. For the limited amount of the appropriation a plain but very commodious building has been secured. It comprises a chapel 52 feet by 26¼ feet, two recitation rooms, each 22 feet by 20 feet, two recitation rooms, each 20 feet by 18 feet and two rooms 20⅓ feet by 12¼ feet that may be used for recitation or library purposes. This building will afford ample accommodations for the school for many years.

The structure occupies a beautiful plot of three acres, overlooking the town of Glenville.

The title to two-fifths of this ground held by the school district of Glenville, has been transferred to the State in compliance with the statutory requirement, making the State's title complete.

This lot was donated to the State by the citizens of Gilmer county.

The report of the Executive Committee makes the following exhibit of receipts and disbursements:

Receipts.

	1885.	1886.
From State appropriation	$ 1,497 54	$ 1,900 50
From incidental fees and tuition	236 09	183 00
Totals	$ 1,733 63	$ 2,083 50

Disbursements.

For teachers' salaries	$ *1,497 54	$ 1,933 59
For incidental expenses	118 95	92 70
Totals	$ 1,616 49	$ 2,026 29

Repairs.

Balance on hand	$ 117 14	$ 174 35
Expenditures	†	†
Balance	$ 117 14	$ 174 35

*This includes $381.04 paid teachers on salary for 1883-4.
†To be expended on new building.

The Executive Committee report that 1,000.00 dollars will e required to purchase heating apparatus for the new building.

Also that one thousand dollars will be needed for the purchase of the necessary furniture and fixtures.

We approve this estimate and urge that the appropriation be made.

CONCORD NORMAL SCHOOL.

This school was continued for the year 1884-5 under the management of Prof. J. H. French, principal, and Prof. Wm. M. Reynolds, assistant; for the year 1885-6, Prof. French was elected principal, and Prof. J. D. Sweeney assistant.

The enrollment for the first year was one hundred and five and the second year ninety-six. Number of graduates for both years, thirteen.

This school is doing efficient work, and is making a steady and substantial growth toward a first-class Normal School.

An appropriation of $5,000.00 was secured for erecting a new building, to be paid out of the revenues of 1886.

The Executive Committee deserve great credit in letting the contract so as to secure the completion of the building by December 1, 1886.

It is a substantial and commodious structure, equal in all respects to the new building at Glenville.

From the report of the Executive Committee we make the following financial exhibit:

Receipts.

	1885.	1886.
From State appropriations	$ 1,526 00	$ 1,806 50
From tuition and incidental fees		86 00
Total	$ 1,526	$ 1,892 50

Disbursements.

	1885.	1386.
For teachers' salaries	$ 1,526 00	$ 1,589 67
For incidental expenses		102 83
Total	$ 1,526 00	$ 1,692 50

For Repairs.

(No report.)

We recommend the appropriation of $1,000 for furniture and fixtures for the new building. Also $1,000 for purchasing heating apparatus.

Recapitulation of Finances.

RECEIPTS.

SCHOOLS.	1885			1886		
	From State	Tuition Inciden'l Expenses	Total.	From State.	Tuition Inciden'l Expenses	Total.
Marshall College	$ 1,371 99	$ 384 25	$ 1,756 24	$ *2,647 08	$ 564 74	$ 3,211 82
Shepherd College	1,670 51	169 90	1,840 41	1,839 90	174 40	2,014 30
Fairmont Normal School	2,000 00	506 94	2,506 94	2,000 00	459 00	2,459 00
Glenville Normal School	1,497 54	236 09	1,733 63	1,900 50	183 00	2,083 50
West Liberty Normal School	1,034 25	166 46	1,200 71	1,197 00	174 84	1,371 84
Concord Normal School	1,526 00	†	1,526 00	1,806 50	86 00	1,892 50
Total	$9 ,100 29	$ 1,463 64	$10,563 93	$11,390 98	$ 1,641 98	$13,032 96

*Including $19.08, balance from last year
†Not reported.

Disbursements.

SCHOOLS.	1885.			1886.		
	For Teachers.	Inciden'l Expenses	Total.	For Teachers.	Inciden'l Expenses	Total.
Marshall College	$ 1,352 91	$ 330 26	$ 1,683 17	$ 2,605 17	$ 523 31	$ 3,128 48
Shepherd College	1,767 98	72 43	1,840 41	1,600 00	175 96	1,775 96
Fairmont Normal School	2,224 00	282 94	2,506 94	2,171 50	287 50	2,459 00
Glenville Normal School	1,497 54	118 95	1,616 49	1,933 59	92 70	2,026 29
West Liberty Normal School	1,034 25	163 62	1,197 87	1 237 00	104 08	1,341 08
Concord Normal School	1,526 00	.....	1,526 00	1,589 67	102 83	1,692 50
Total	$ 9,402 68	$ 968 20	$ 10,370 88	$ 11,136 93	$ 1,286 38	$ 12,423 31

*Not Reported.

Recapitulation of Appropriations for Repairs.

SCHOOLS.	1885.			1886.		
	Appro-priation.	Expend-ed	Balance.	Appro-priation	Expend-ed	Balance.
Marshall College	$ 500 00	$ 388 21	$ 111 79	$ 500 00	$ 586 70	$ 25 09
Shepherd College	.....	.....	.....	200 00	123 36	*76 64
Fairmont Normal School	.....	.....	4 54	685 00	1,067 79	¶ .....
Glenville Normal School	.....	.....	117 14	.....	.....	†174 35
West Liberty Normal School	.....	.....	41 80	.....	29 80	12 00
Concord Normal School	.....	.....	.....	200 00	200 00	.....
Total	.....	.....	.....	.....	.....	.....

*This will be exhausted by work to be done
†To be expended on new building
¶Leaving liability of $378 25.

Recapitulation of Work.

SCHOOLS.	1885.			1886.		
	Gradu-ates.	Enroll-ment	No. Months.	Gradu ates.	Enroll-ment.	No. Months.
Marshall College	8	153	600	15	180	730
Shepherd College	7	65	478	10	64	527
Fairmont Normal School	7	207	751	10	230	866
Glenville Normal School	5	108	535	4	99	515
West Liberty Normal School	8	48	298	4	56	363
Concord Normal School	9	105	436	4	96	459
Totals	41	686	3,098	47	725	3,460

APPROPRIATIONS FOR THE SUPPORT OF THE NORMAL SCHOOLS.

There are at least four of these schools that should be provided with larger teaching force, and in view of this fact we earnestly recommend an appropriation of $15,000.00 for the support of the six schools for the year ending September 30, 1887, and a like sum for the year ending September 30, 1888, and the sum of $7,500.00 for half of the year ending September 30, 1889, to be paid under the provisions of the general law. All the other institutions of the State are thus provided for except the Normal Schools. No good reason can be assigned for this discrimination against these schools.

We also recommend that when a school fails to earn the full amount appropriated for it, that the Board of Regeuts be authorized to distribute the remainder equitably among the other schools in proportion to their earnings, or to use the same in employing such additional teaching force as may be needed.

The present mode of dividing the appropriation equally among the several schools works great injury to the larger schools without benefiting the smaller ones.

We desire to urge the importance of making a small annual appropriation for the purchase of libraries for these schools. It is not likely that a large collection of books can be accumulated rapidly, but it is very important that each school should have a good working library of reference books and standard literature. Through the energy of teachers and pupils respectable beginnings have been made in all these schools.

INSURANCE.

The insurance policies held by the Board in various companies on the State Normal School buildings expire on the following dates: March 25, 1888, on Shepherd College; April 10, 1888, on Marshall College and Fairmont Normal School; July 24, 1888, on Concord Normal School.

The aggregate amount of insurance on the six buildings is $26,667.00. The premiums for the current three years amount to $400.00. The erection of two new buildings will increase the value of Normal School property, and we therefore recommend that an appropriation of $600.00 be made to insure these buildings in 1888.

Recapitulation of Recommendations:

For the support of the Normal School and its branches for the year ending September 30, 1887	$ 14,000 00
For same for the year ending September 30, 1888	14,000 00
For same for first half of year ending September 30, 1889	7,500 00

Expense of Regents:

For expenses of Regents for 1887	$ 400 00
For expenses of Regents for 1888	400 00

Insurance:

For insuring buildings for the next three years	$ 600 00

Repairs and Improvements:

For Marshall College	$ 2,500 00
Fairmont Normal School	500 00
West Liberty Normal School	350 00
Concord Normal School	2,000 00
Shepherd College	200 00
Glenville Normal School	2,000 00

REGENTS' EXPENSE.

The usual appropriation to defray the traveling expenses of the Regents was reduced for 1886. Three hundred dollars is not sufficient to pay the actual and necessary expenses of the full Board, and we recommend that an annual appropriation of $400.00 be made for the purpose.

GENERAL REMARKS.

During the past year seven hundred and twenty-seven young men and women were enrolled and received instruction in the six Normal Schools. They have come from the public schools and the most of them after graduating or receiving instruction for a time expect to return to teach in these schools. The fact that 1,115 teachers out of 4,924 teachers in the State have been instructed in the Normal Schools shows that they are doing a splendid work in the direction of their mission. The question of the necessity of normal schools is everywhere admitted.

We may not expect to have efficient Free Schools, without intelligent and trained teachers and can not have intelligent and trained teachers without Normal Schools. Rather than go on with the limited appropriations of the past we believe it would be wise and sound educational policy to support in part at least these schools from the general school fund. Reasonable appropriations should be counted on without a doubt.

No institutions in the State are doing a more noble work for its development or deserve better of the State than the Normal Schools. We hope that liberal appropriations may be made for the next two years.

Very respectfully,
Your obedient servant,
BENJ. S. MORGAN,
President Board of Regents.